



CAESAREA MARITIMA MUSEUM

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Activities for Children in Elementary School

Gods, Goddesses and Heroes from the Mythology

- 1st-3rd grades
- Length: 30 min.

Children are introduced to Greek and Roman mythology through an encounter with the museum's exhibits and by the use of story-telling to relate the famous deeds of gods, goddesses and heroes.

- 4th-6th grades
- Length: 2 hours

This encounter with the museum's exhibits involves young learners in a group research project connected to the stories of gods, goddesses and heroes from the Greek-Roman mythology. Children will be divided into groups with each group getting a card of one of the museum's exhibits. The children will need to find and identify their object, research their object (with the help of smartphones or written materials), and then share their findings to the whole group.

Arts and Crafts in Ancient Times

- 1st-6th grades
- Length: 90 min.

Aided by exhibits found within the museum, children will discover the differences between "art" and "craft" and be exposed to ancient production methods for creating these arts and crafts. This is a hands-on activity involving clay sculpting, decorating small jars and making jewelry.

Young Archaeologists

- 1st-3rd grades
- Length: 60 min.

Children discover how objects found in the archaeological excavations around Caesarea were prepared for display in the museum. It includes a hands-on activity of jar restoration, mosaic construction and the cleaning of old coins.

- 4th-6th grades
- Length: 60 min.

Children are introduced to the world of archaeology. Aided by exhibits from the museum, children will understand basic terminology used to identify archaeological finds; field methods used in an archaeological excavation; appreciate the contribution of other professional experts who help modern archaeologists discover, identify and preserve artefacts. Children conclude their visit with a hands-on activity involving pottery restoration, mosaic creation and the cleaning of old coins.

The Jewish Community of Caesarea

- 1st-6th grades
- Length: 2-3 hours

Children will learn about the ancient Jewish community of Caesarea and the world they lived in. In addition to a tour of the museum, with its exhibition of objects from the ancient synagogue area, there is a guided tour to the ancient synagogue site - located just outside the national park. It is also possible to include a hands-on activity of creating mosaics inspired by the synagogue's mosaic, now in the museum.

The Port and Maritime Trade of Caesarea

- 1st-3rd grades
- Length: 60 min.

Children will discover the world of ancient Caesarea's great harbor – where ancient sailors from around the Mediterranean brought shiploads of cargo to ancient Judea. Hands on activities include learning to tie various sailor knots, creating miniature boats and decorating clay jars. For an exciting end to the day, it is possible to order through Kef-Yam a cruise on their Tornado speed-boat.

- 4th-6th grades
- Length: 2 hours

Children will discover how engineers constructed ancient Caesarea's harbor. A tour of Sdot-Yam's beach and anchorage teaches the difference between a port that is built on a natural reef and one that is not. Afterwards, we visit the museum to learn about long distant maritime trade to and from Caesarea's ancient port. Hands-on activities include

training in maritime knots types, creating miniature boats and decorating jars. For an exciting finish, it is possible to order through Kef-Yam a cruise on their Tornado speed-boat.

Religions and Rituals of Ancient Caesarea

- 1st-3rd grades
- Length: 30 min.

Children are introduced to ancient Caesarea's various population groups and to their different beliefs. Using museum exhibits, children will learn to recognize the symbols of the four main religions that were part of the ancient city's history– Judaism, paganism, Christianity and Islam. The activity is accompanied by storytelling.

- 4th-6th grades
- Length: 90 min.

This is a general encounter with the four major religious beliefs of Caesarea – paganism, Christianity, Islam and Judaism. Children are divided into groups. Each group learns about a different religion or belief. Afterwards, each group takes turns presenting their information to the whole group.

The Kibbutz and the Museum

1st-3rd grades

- Length: 4 hours

This guided tour around the Kibbutz, introduces children to the concept of a kibbutz and to its various work branches and institutions, including the museum. This is followed by a discussion to explain the connection between Kibbutz Sdot-Yam, ancient Caesarea and the museum. A further hands-on activity can be included to relive the excitement of the first members who started the museum's collection - search for pottery fragments on the beach.

- 4th-6th grades
- Length: 4 hours

This guided tour around the Kibbutz, introduces children to the concept of a kibbutz and to its various work branches and institutions, including the museum. This is followed by a discussion to explain the connection between Kibbutz Sdot-Yam, ancient Caesarea and the museum. It is possible to conclude the day with a visit to the Hannah Szenes house to focus on the subject of early kibbutz members. An extra fee is charged.

Everyday life in Ancient Times

- 1st-6th grades
- Length: 60 min.

Children are introduced to everyday life in ancient times, with the help of the museum's exhibits. What did people wear? What did they eat and drink? How did they store their food? What games did they play? These are but a few of the questions. Hands-on activities include: painting oil lamps, creating jewelry and drawing a new coin design.

Learning about the Past Using Ancient Documents – Josephus Describes Caesarea

- 4th-6th grades
- Length: 90 min.

In this activity, young learners discover how ancient documents can enrich their understanding of the past. Following a short introduction about the world of ancient documents and their authors, the children are divided into groups. The groups receive "their ancient document" - different paragraphs from Titus Flavius Josephus writings that focus on ancient Caesarea. Along with the text is a photo of one of the exhibits in the museum. The groups use their ancient texts to fill in missing information about their object. Each group reports their findings to the whole group and describes how an ancient text affected their understanding. A discussion follows.

Amusement Facilities of Caesarea

- 1st-6th grades
- Length: 2 hours

Children will discover how the ancients had fun. In addition, they will learn about the sports and theatre events that had everybody talking, more than 2,000 years ago. Archaeological excavations in Caesarea have uncovered several amusement and sports facilities, but on display in our museum are images of sportsmen and their awards, as well as sculptures that once adorned the theatre. To conclude this encounter with the past, we invite you to take part in the "Olympic games" on the lawn near the museum, or perform your version of an ancient song or play.

Caesarea as the Roman Capital of Judea, Syria-Palaestina

- 1st-3rd grades
- Length: 60 min.

This activity uses the museum's exhibits to travel back in time to when the Romans made Caesarea their administrative headquarters in Judaea (6 CE) and later, the capital of Judea. Eventually, Caesarea became the capital of all Syria-Palaestina. The guided tour deals with such questions as: What features did ancient cities include? What purpose did a capital city serve in ancient times? What special privileges did a capital city enjoy? Who were the

city's rulers and leaders? As a hands-on summary of the visit, children are invited to go to the nearby beach to create a city out of sand, or design a unique coin for their own ancient city.

- 4th-6th grades
- Length: 90 min.

Children will start their encounter with Caesarea as an ancient capital city by first visiting Herod's Palace, which later became the official residence for Roman procurators and governors ruling in Judea. A guided tour of the museum will emphasize aspects of Caesarea's design, function, and political importance in Roman times when it became the capital city of Syria-Palaestina.

The Arab and Muslim Settlements in Ancient Caesarea

- 1st-6th grades
- Length: 60 min.

Children will learn about the different Arab and Muslim periods that followed the Persian siege in the seventh century CE. A guided tour of the museum points out the artefacts from these periods and discusses ancient sources which describe how the city changed.

Crusader Caesarea

- 1st-6th grades
- Length: 60 min.

Children are introduced to the period when Crusaders lived in Caesarea. Why did they come? How did they change Caesarea to suit their needs? What archaeological evidence did they leave behind? The activity includes a tour of select exhibits in the museum, followed by building a model of Caesarea's Crusader city or designing their own personal shield.

Caesarea – A Roman City

- 1st-3rd grades
- Length: 90 min.

Children will learn how Caesarea was built in the style of a Roman city, with all of its necessary components. The concluding creative activity deals with major architectural structures of ancient Caesarea – the theatre, the hippodrome and the port.

- 4th-6th grades
- Length: 2 hours

The children will learn how known Hellenistic-Roman plans for designing cities and their buildings influenced Herod's plans for building Caesarea. After touring select exhibits in

the museum, we will go to the beach and sculpt in the sand a Roman city, according to all the components discussed.

The Influences of a Coastal City on the Environment

- 1st-6th grades
- Length: 2 hours

Children will tour outside the museum, focusing on influences and environmental changes that have occurred as a result of both ancient and modern building around Caesarea – on the beach and/or to the sand dunes. In this tour we will deal with the following: the ecological and environmental changes that result from building on the coastline; soil changes; plant and marine species endemic to Caesarea, etc.

Ancient Caesarea's Water Supply System and the Facilities that Depended on Water (guided tour in the museum)

- 1st-6th grades
- Length: 60 min.

This frontal guided tour focuses on the water supply of Caesarea – its transport, drainage, and uses (private villas, amusement facilities, fountains, public baths and toilets, etc.) It is recommended to do this tour in preparation for an on-site visit in and around ancient Caesarea.

The Water Supply of Caesarea – (Tour outside the Museum) – from Ein Tzabarin (Moshav Amikam area) to Caesarea

- 1st-6th grades
- Length: 1-2 days (depending on weather, how many sites the group wishes to visit and the choice of transportation)

A tour by bicycle/ car/ or bus to the sites related to the water supply of Caesarea – tunnels, aqueducts, channels and dams within a 20 kilometer area.

For further information, contact:

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